

English as a Second Language Course Outline -- ESL Level 2 and 3

College and Career Readiness (CCR) ~ Wake Technical Community College

Location: Garner United Methodist Church

Instructor: **Katie** Danaher de Cardenas

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Classes meet: Monday-Thursday 9:30 am-12:30 pm

Start date: Jan. 9, 2019

End date: **April 11**, 2019

No class: **January 21**, 2019

Course Description: This class will help students improve **fluency, vocabulary** and **grammar** skills needed to reach educational and professional goals. It will also aid the students in learning English for everyday living using the reading, writing, speaking, and listening skills.

Materials: Handouts - Textbooks in class - Bow Valley Readers - Mobile Tech. lab.

What's App group (for real time images of everything written on the board or shared in class)

Class blog is our key resource for more practice www.LearnWithCardenas.weebly.com/blog

Attendance: All CCR classes require **75%** attendance of scheduled class hours. Failure to comply with this policy will result in being dropped from the class. Classes begin promptly, so please make every effort to arrive on time. Regular and consistent attendance will help you achieve your goals. Please communicate any absences (**text: "Teacher, I can't come today because..."**)

Ability to Benefit: Students unable to make progress towards their goals in the CCR program should **speak with their instructor** or meet with an academic advisor for assistance. Students experiencing challenges in the program will be referred for **additional supports** through the CCR Student Performance Plan. If needed, students may be referred to other agencies for literacy services.

Classroom Conduct: In order to provide the best learning environment possible, students are expected to follow the behavioral standards as outlined in the student handbook: www.waketech.edu/student-services/catalog/student-code-conduct-rights-and-responsibilities

Any disruptive behavior will be addressed by the instructor and/or reported to the department head and the Dean of Students."

Classroom Rules:

- **Respect** all people
- Respect property
- Cell phone should be on silence. **Emergency** calls should be taken out of the room)
- If you are coming late or leaving early, be **quiet**.
- **Honor** your peers (listen, participate, take turns, and speak during your turn)

DATE	TOPIC	GRAMMAR POINTS/ Competencies
WEEK 1 & 2 1/7,14	Introductions and Needs Analysis Relationships School	<ul style="list-style-type: none"> • Question words • Parts of Speech (Nouns, verbs) • The verb To Be • Imperative • Personal description (physical, professional, emotional)
Week 3 1/21	Weather	<ul style="list-style-type: none"> • “It is” adjective sentences • Comparative and superlative adjectives • Types of weather and safety actions • Impact of weather on jobs and school
Week 4 1/28	Health	<ul style="list-style-type: none"> • Sentence Patterns (Questions and answers) • Possessive adjectives • Sickness and injury • Request a schedule change or time off at work
Week 5 2/4	Budgets	<ul style="list-style-type: none"> • The verb “should”, and “shouldn’t” • Numbers up to one million • Banking transactions • Payment policies • Transportation
Week 6 & 7 2/11,18	Jobs	<ul style="list-style-type: none"> • “Who” questions • Past tense sentences • Reading comprehension strategies • Worker’s rights and requirements for occupations • Jobs and skills to help students reach career goals
Week 8 & 9 2/25,3/4	Goals	<ul style="list-style-type: none"> • Future • Prepositions (for time and means) • Elements of a paragraph (topic, details) • Goals for personal, educational, and career development • Enrichment opportunities
Week 10 3/11	Community	<ul style="list-style-type: none"> • “There is”/”There are” sentences • Prepositions of location • Finding a home convenient to work and/or school
Week 11 3/18	Housing Maintenance	<ul style="list-style-type: none"> • Parts of a home and furniture • Verbs: Present continuous and simple past • Common housing problems • Housing costs
Week 12 3/25	Daily living	<ul style="list-style-type: none"> • Time • Chores • Irregular past tense
Week 13 4/1	Food & Nutrition	<ul style="list-style-type: none"> • Quantity words • Adverbs • Understand American restaurant norms • Dialoguing about food (family health through nutrition)
Week 14 4/8	Summative Evaluation & Presentation	<ul style="list-style-type: none"> • Past, present and future verb conjugations • Narrative and descriptive paragraphs • Use of capitalization, punctuation, and proper paragraph format. • Oral presentation skills

Do you understand the syllabus?

Answer these questions in your group:

Who...Who is in your group?

Who...Who is the teacher?

When...When does class end? (end date)

When...When is the next registration date?

Where is our classroom?

Where...Where is there extra practice about our lessons each day?

What...What time does class end?

What...What happens if you cannot attend 75% of the classes?

Why...Why do we have class rules?

Why...Why do you come to this class?

How...How many weeks are in the semester?

How...How will you practice your English at home?